

WHY should I do this?

Shows that
you value your
students' time
and effort.

Shows that
you value your
art, your craft
& your herit-
age.

Shows that
you value gen-
erosity & shar-
ing what you
know.

Shows that you
value learning.

Make your Classes Count: Good Teaching

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Effective Teaching Requires:

Thorough Preparation, Expert Knowledge, Effective Communication Skills

1. Thorough Preparation: Develop a Lesson/Class Plan

List of content you plan to cover

List of materials, tools, & samples you need to bring

List of items you plan to vend & "store front"



2. Expert Knowledge: What you know & how you know it

Techniques

Tools

Tips and Tricks

3. Communication: What you say and do

Content:

Information (VERBAL)

- Clearly and loudly articulated
- Simple and easy to follow
- Complete and accurate
- Timely

Learning Aids (VISUAL)

- Supply list prior to the class
- Printed instructions logically organized with illustrations or photos
- Samples: in process and completed
- Demonstrations with explanations
- Discussion

**Intent: How you feel about your content, your students, and yourself
(BEHAVIORAL)**

**Shows that you value
your relationship with
your students.**

Trust: Students must believe in you

- Be available and approachable – SMILE
- Listen carefully & provide positive feedback
- Anticipate & answer questions
- Offer help: one on one instructions, ripping, personal assistance
- Be patient, be positive
- Make it fun, use humor, tell stories (especially of your own mistakes)

Rewards (VERVAL AND NON-VERBAL)

- Praise & Encouragement
- Swag or gifts
 - Unearned rewards: at start
 - Intermittent rewards: throughout class (Door prizes)
 - Earned rewards: at conclusion
- Chocolate!
- Contact Information *(for later when they have forgotten something important and need to finish the project at home!)*
- *Take a group picture at end of class and share it (with permission)*



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